

# MEDINA CENTRAL SCHOOL DISTRICT



Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Grade: \_\_\_\_\_ Date/Entry to 9<sup>th</sup> Grade: \_\_\_\_\_

## Medina Central School District Registration:

**\*\*You must make an appointment with the school principal and have ALL required documents on hand at the appointment before student is allowed to start\*\***

**Office Location:** One Mustang Drive  
Medina, New York 14103  
Telephone: 585-798-2700  
Fax: 585-798-3108

### Following required documents **MUST** be provided at time of registration:

- Original birth certificate or passport
- Release of Information
- Proof of Medina Central School District Residency
  - Rental/lease agreement/mortgage statement
  - Medina Central School District tax bill
  - Current utility bill
  - Notarized dual residency affidavit
- \*Personal mail and driver's license cannot be accepted.**
- Copy of current **immunization record** and a copy of child's **LAST physical**
- Dental Health Certificate
- Adoption/guardian ship/custody documents if applicable

Failure to provide proof of any of the above will delay the entrance of your child into the Medina Central School District.

A physical dated on or after September 1<sup>st</sup> of the prior year, may be used as an entrance physical. A new physical will need to be provided prior to entrance if the physical is over one year old. Physical and immunization forms are provided for your convenience. Please take the form to your physician and ask him/her to fill it/them out. Please ensure the building nurse at the school your child will be attending receives the completed forms. Call your child's building nurse for any questions.



**Medina Central School District**  
**Central Registration Office**  
**One Mustang Drive, Medina, NY 14103**  
**(585) 798-2700**

**Oak Orchard Elementary School (Grades K-3) (585) 798-2352**  
**Clifford Wise Intermediate School (Grades 4-7) (585) 798-6917**  
**Medina High School (Grades 8-12) (585) 318-1280**

## **AUTHORIZATION FOR RELEASE OF INFORMATION**

(Please fax or mail the student record to the address above)

Date: \_\_\_\_\_

NAME OF SCHOOL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ CITY \_\_\_\_\_

STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_ FAX: \_\_\_\_\_

I/ We authorize the release of information between the Medina Central School District and the above agency for the following student(s):

Last Name	First Name	MI	Date of Birth	Grade

### **Permanent Records Information**

Including, but not limited to birth certificate, most recent report card, all standardized testing, any state testing, high school transcript.

### **Health Record Information**

Including, but not limited to, Hepatitis B verification, most recent immunization testing, and last physical exam.

### **Confidential Reports**

Including, but not limited to CPSE/ CSE records, 504 records, psychological testing, all/any related service information (OT, PT, Speech), outside evaluations

**Signature of Legal Guardian/ Parent:**

\_\_\_\_\_

**Relationship to Student:** \_\_\_\_\_ **Date Signed** \_\_\_\_\_

**Witness & Requesting Officer:** \_\_\_\_\_

Registration Date: \_\_\_\_\_ Starting Date: \_\_\_\_\_

Assigned School: \_\_\_\_\_ Grade: \_\_\_\_\_

Student ID# \_\_\_\_\_

### MEDINA CENTRAL SCHOOL DISTRICT REGISTRATION FORM

Student Name: \_\_\_\_\_  Male  Female  
Last First MI

Address: \_\_\_\_\_  
Street City State Zip

Home Phone: (\_\_\_\_) \_\_\_\_\_ Date of Birth: \_\_/\_\_/\_\_ Place of Birth: \_\_\_\_\_

**Parent/Guardian**  
 Mr.  Mrs.  Ms.  Dr.  Other  
 Name: \_\_\_\_\_  
 Last First MI  
 Address: \_\_\_\_\_  
 Street  
 City State Zip  
 Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Cell Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Work Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Employer: \_\_\_\_\_  
 Relationship to student:  Mother  Father  
 Foster Parent  Step Mother  Step Father  Legal Guardian  
 Other \_\_\_\_\_

**Parent/Guardian**  
 Mr.  Mrs.  Ms.  Dr.  Other  
 Name: \_\_\_\_\_  
 Last First MI  
 Address: \_\_\_\_\_  
 Street  
 City State Zip  
 Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Cell Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Work Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Employer: \_\_\_\_\_  
 Relationship to student:  Mother  Father  
 Foster Parent  Step Mother  Step Father  Legal Guardian  
 Other \_\_\_\_\_

#### Emergency Contacts

Name	Address	Phone #	Relationship to Student

#### Siblings residing in home

Last Name	First Name	Gender	Date of Birth	Grade	School

Students Physician:
Address: _____ Phone #: _____
Health Concerns/Allergies:
Required Medications:

Registration completed by: \_\_\_\_\_  
 Relationship to student: \_\_\_\_\_  
 Does the student have an IEP or 504 Plan  Yes  No Special Needs: \_\_\_\_\_  
 Primary Language in home: \_\_\_\_\_ ESL Services: \_\_\_\_\_ Date entry into US \_\_\_\_\_  
 Date entry into US School: \_\_\_\_\_

Has student ever attended Medina Central Schools: Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, what school \_\_\_\_\_

**CONFIDENTIAL INFORMATION:** Complete this section if: (1) It reflects your child's current living situation (2) Your living situation if you are a youth not living with a parent or guardian. Please check applicable boxes.

- Share the housing of other persons due to loss of housing, economic hardship or similar reasons.
- Living in a motel, hotel, temporary residence, trailer park or camping ground.
- Living in an emergency or transitional shelter awaiting DSS placement.
- Living in an abandoned building or similar substandard housing.
- Other, please specify \_\_\_\_\_

Are you homeless?  yes  no Are you a migrant?  yes  no Are you an immigrant?  yes  no

Are you Neglected or Delinquent?  yes  no Are parents/parent in the Armed Forces (active duty)?  yes  no

Is there a custody order in place?  yes  no **A copy of court documents designation custodial and or residential custody is required.**

Is there any special legal concerns regarding the child that the school should be aware of?  yes  no

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**NOTICE**

Please be advised that the provision of false information on these registration documents could constitute a crime. In addition, the District reserves its rights to recover from parents, legal guardians or other responsible parties the entire actual cost of education a student, plus related costs, for the entire period that any non-resident student is enrolled in the District's schools without authorization and or false pretenses. This includes costs for students receiving special education services, which are considerably higher and vary depending upon the specific program(s).

**CERTIFICATION**

I hereby certify that the student(s) listed on this registration form actually resides at the address specified on page 2, within the Medina Central School District boundaries. I further certify that all information I provided on this document is true and correct. I understand that I must immediately notify the District if the residency of the student changes from the address listed on this registration form.

**Signature of Registrar:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Signature of Parent/Guardian:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_



**STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
Office of P-12

Lissette Colón-Collins, Assistant Commissioner  
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594  
Brooklyn, New York 11217  
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB  
Albany, New York 12234  
(518) 474-8775 / Fax: (518) 474-7948

### Home Language Questionnaire (HLQ)

**Dear Parent or Guardian:**  
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.		
<b>STUDENT NAME:</b>		
First	Middle	Last
<b>DATE OF BIRTH:</b>		<b>GENDER:</b>
Month	Day	Year
<b>PARENT/PERSON IN PARENTAL RELATION INFO:</b>		
Last Name	First Name	Relation to Student

HOME LANGUAGE CODE

#### Language Background

(Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	<input type="checkbox"/> Father	_____
			<i>specify</i>
	<input type="checkbox"/> Guardian(s)		_____
			<i>specify</i>
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not speak
			<i>specify</i>
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not read
			<i>specify</i>
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not write
			<i>specify</i>

#### THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School

Address

## Home Language Questionnaire (HLQ)—Page Two

Educational History
<b>8. Indicate the total number of years that your child has been enrolled in school</b> _____
<b>9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.</b> Yes* <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> *If yes, please explain: _____ How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe
<b>10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below
<b>10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes – Type of services received: _____ <b>Age at which services received</b> (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)
<b>10c. Does your child have an Individualized Education Program (IEP)?</b> <input type="checkbox"/> No <input type="checkbox"/> Yes
<b>11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)</b> _____ _____ _____
<b>12. In what language(s) would you like to receive information from the school?</b> _____

Month:      Day:      Year:

\_\_\_\_\_  
Signature of Parent or of Person in Parental Relation

\_\_\_\_\_  
Date

Relationship to student:  Mother  Father  Other: \_\_\_\_\_

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW: _____ <small>MO.      DAY      YR.</small>	OUTCOME OF INDIVIDUAL INTERVIEW: <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
DATE OF NYSITELL ADMINISTRATION: _____ <small>MO.      DAY      YR.</small>	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	

# MEDINA CENTRAL SCHOOL DISTRICT



## STUDENT RACIAL AND ETHNIC IDENTIFICATION

To the Parent/ Guardian: The Medina Central School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Medina Central School District in accordance with federal categories and definitions. The information will be used to:

- \*Report information to the State and federal Education Departments.
- \*Plan educational programs and make sure they are readily available to all students.
- \*Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check (✓) in the box for the category or categories which best describe your child. The Medina Central School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records office from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging to. Thank you for your cooperation.

### CONFIDENTIALITY PROCEDURES AND REGULATIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

Please complete the form on the next page

# MEDINA CENTRAL SCHOOL DISTRICT



All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of School:	
School District Student Identification Number:	Date of Birth (Month/Day/Year)
Student Name: (Last, First, Middle)	Grade Level:

### Directions to Parent/Guardian:

PLEASE ANSWER QUESTIONS (1) and (2). PLEASE READ THEM BEFORE YOU RESPOND. [For question (1) check (✓) the box that best describes your child.]

Check (✓) only ONE box.

<p>1. Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.</p> <p><input type="checkbox"/> YES, Hispanic</p> <p><input type="checkbox"/> NO, not Hispanic</p>
<p>2. Select one or more races from the following five racial groups [For question (2) Check (✓) all groups that apply to your child; check (✓) at least ONE box:</p> <p><input type="checkbox"/> <b>American Indian or Alaska Native:</b> A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</p> <p><input type="checkbox"/> <b>Asian:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p> <p><input type="checkbox"/> <b>Native Hawaiian or Other Pacific Islander:</b> A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p><input type="checkbox"/> <b>Black or African American:</b> A person having origins in any of the Black racial groups of Africa.</p> <p><input type="checkbox"/> <b>White:</b> A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</p>

\_\_\_\_\_  
Signature of Parent/Guardian/Other

\_\_\_\_\_  
Date

Relationship to Student (please check one box below):  
 Mother  Father  Guardian  Other (Specify): \_\_\_\_\_





## MEDINA CENTRAL SCHOOL DISTRICT

**SPECIAL PROGRAMS/CSE/CPSE**  
335 West Oak Orchard Street  
Medina, New York 14103-1845  
(585) 798-4032 ☐ Fax: (585) 798-0935

[www.medinacsd.org](http://www.medinacsd.org)

Mrs. Alexandra DiLaura  
Director of Special Programs

Dear Parents and Families,

Welcome to Medina Central School District. In accordance with Chapter 434 of New York State Education Law, section 4402, we would like to take this opportunity to inform you of your rights in relation to referral and evaluation of your child for the purposes of Special Education services or programs pursuant to applicable federal and state laws. As a parent/guardian, you reserve the right to make a referral to the committee on special education of behalf of your child when you suspect the presence of a disability.

The "Special Education in New York State for Children Ages 3-12: A Parent's Guide", that can be found on the New York State Education website, outlines all aspects of Special Education that a parent or guardian may need to know, including: referral, evaluation, timelines, the individual education program and much more. Please take the time to review this document, provided in English and Spanish, by visiting: <http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>

Should you have any questions regarding Medina Central School District's policy, procedures and/or practices, would like clarification regarding the Special Education Referral, classification determination, or other items relating to Special Education, or if you would like to request a hard copy of this guide, please contact the Office of Special Programs Director, Mrs. Alexandra DiLaura at 585-798-4032.

Sincerely,

Mrs. Alexandra DiLaura  
Director of Special Programs



**MEDINA CENTRAL SCHOOL DISTRICT  
ANNUAL TRANSPORTATION REQUEST**

585-798-0351

School Year: 2018-2019

(One Form Per Student Please)

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Start Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_  Male  Female

Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

**Student Home Address:**

**Daycare/ Babysitter:**

Address: _____	Office use only
City: _____ State: _____ Zip: _____	
1 <sup>st</sup> Contact Phone #: _____	
2 <sup>nd</sup> Contact Phone #: _____	

Name: _____	Office use only
Address: _____	
City: _____ State: _____ Zip: _____	
Site Phone #: _____	

Place a check (✓) in a Box to Select Morning pick-up and Afternoon Drop-off Locations for Monday through Friday.  
You must make a selection for each day of the week.

A.M. Pick-up	Home	Daycare/ Babysitter	No Transport Walker/Drop-off		P.M. Drop-off	Home	Daycare/ Babysitter	No Transport Walker/Pick-up	
Monday					Monday				
Tuesday					Tuesday				
Wednesday					Wednesday				
Thursday					Thursday				
Friday					Friday				

**\*\*\* Transportation Requests Can Take Up to 30 Days to Take Effect As Per School Policy #5721 \*\*\***

*My signature certifies that I am the parent/legal guardian of the above student and authorized to request transportation to/from the location(s) above.*

\_\_\_\_\_ Date

\_\_\_\_\_ Signature



# *POLICY*

Medina Central School District  
Board of Education

5721

Non-Instructional Business  
Operations

**SUBJECT: TRANSPORTATION OF STUDENTS TO AND FROM HOME FOR CHILD CARE**

New York State Education Law obligates the District to transport students to and from their residence in accordance with defined limits. Often the District extends its transportation of students beyond the minimum requirements of the law. One instance is the transportation of student to and from locations other than their residence, but only within the confines of the school district boundaries.

Request for a student to be transported to or from a location other than the student's residence must be made according to the following:

Request for transportation to an alternative location on a regular basis shall be made to the transportation department and received by August 1st prior to the start of each new school year. If a change in location occurs during the school year, the request must be made 30 days in advance. The district shall respond to the request within 5 business days.

Request for transportation to an alternative location on an irregular basis or emergency situation shall be made to the building principal. The building principal along with the transportation department shall determine if the request can be accommodated and shall notify the requester in a timely manner.

The District shall not approve any request for transportation solely for the purpose of an after-school activity such as scouts, 4-H, dance lessons, music lessons and so on.

The Superintendent shall implement and maintain the appropriate regulations and procedures for adherence to this policy.

Adopted: 7/16/13



MEDINA CENTRAL SCHOOL DISTRICT  
**BOARD OF EDUCATION OFFICE**  
One Mustang Drive  
Medina, New York 14103-1845  
(585) 798-2700 • Fax: (585) 798-5676

www.medinacsd.org

Mark B. Kruzynski  
Superintendent of Schools

## MEDINA CENTRAL SCHOOL DISTRICT INTERNET USE POLICY

The Medina Central School District's Board of Education provides access to computing resources and digital information as a normal function of the schools' instructional and administrative process.

Such access is governed by published District policies and is considered a privilege that can be restricted or revoked if deemed necessary. All authorized users are personally responsible for their proper and ethical use of these resources.

Below is an abstract of the District policies that apply to the fair and proper use of these district-provided resources. The policies are available on-line at [www.medinacsd.org](http://www.medinacsd.org) or may be reviewed by appointment by contacting any school office or the Superintendent's office (585-798-2700).

Policy	Abstract
3120	The District's website shall be used for timely communication of educationally appropriate information. Guidelines to safeguard personal and student privacy are outlined.
6410	Provides guidelines for staff access to computerized information resources, the expectation for professional use thereof, penalties for guideline violation and a statement of privacy rights.
7315	Provides guidelines for student access to computerized information resources, describes potential risks involved in providing students with access to off-site information sources, and states the expectation for proper use by the student, penalties for guideline violation and a statement of privacy rights.
8270	Describes and frames the District's Computer Assisted Instruction (CAI) focus with regard to enhancing academic performance; including goals and staff training.
8271	Children's Internet Protection Act (CIPA): Internet Content Filtering Safety Policy.

The Medina Central School District shall act fully and professionally within the District policies that are referenced above.

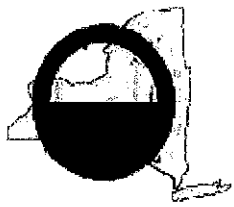
Even with these protections and guidelines in place, some parents/guardians may wish to exclude their students from these District-provided programs and resources. To do so, a parent/guardian must complete the form below and return it to their child's classroom teacher.

- I do **not** want my child to have access to District computerized information resources of any type.
- I do **not** want my child's image, name or work to be displayed in the media (web, print, news, etc. **This does not pertain to yearbook pictures.**
- I **do** want my child to have access to District computerized information.
- I **do** want my child's image, name or work to be displayed in the media (web, print, news, etc.).

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Signature of Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

Relationship to Student \_\_\_\_\_



**NEW YORK STATE MIGRANT EDUCATION PROGRAM  
IDENTIFICATION & RECRUITMENT OFFICE  
PARENT SURVEY**

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture. This program is **free of charge** to all eligible families and may include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

*Please take a few minutes to complete this questionnaire.*

**Has anyone in your family worked or looked for work at the following occupations within the last three (3) years?**

- Any agricultural or farm work (such as hay, dairy, fruit or vegetable crops, poultry, fish farming, nursery/greenhouse, other)?



- Work related to logging, timber growing or harvesting? Work at food processing plant, (such as vegetable or poultry processing plants packing apples or vegetables)?



*If you answer YES, please provide contact information below*

Parent/Guardian/Eligible Person's Name: \_\_\_\_\_

Home address: \_\_\_\_\_

Telephone number: (\_\_\_\_)-\_\_\_\_-\_\_\_\_ Best Time to be reached \_\_\_\_\_ AM/PM

Previous Address: \_\_\_\_\_

Student name: \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Student name: \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

**To submit this referral please contact Irene Sanchez (Recruiter) 585-694-1460 or fax to 585-395-5731 or by mail to Brockport Migrant Education Tutorial and Support Services Program, The College at Brockport, 350 New Campus Drive B-9 Brockport, NY 14420**



STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ TEACHER: \_\_\_\_\_

HEALTH INFORMATION: List all health conditions which require special handling in an emergency, which may affect your child's performance in school, or that would be important for the nurse to know:

ALLERGIES: \_\_\_\_\_ ASTHMA/INHALER \_\_\_\_\_

MEDICATIONS: \_\_\_\_\_

PHYSICIAN'S NAME: \_\_\_\_\_ PHONE: ( ) \_\_\_\_\_

Does your child wear glasses or contact lenses? \_\_\_\_\_  
Does your child have a hearing aid or loss of hearing? \_\_\_\_\_

Are there any family circumstances which might have an impact on you child's school performance?

\*This information is kept in your child's confidential medical file and is shared only with appropriate members of the teaching team. You are invited to call or make an appointment with the School Nurse to discuss any sensitive information if you prefer.

### CONSENT FOR EMERGENCY TREATMENT

In case of serious illness or the accident injury of my child, I request school personnel to contact me. If the school is unable to reach me or the emergency persons listed above, I hereby authorize officials of the Medina Central School District to make any arrangements deemed necessary for the emergency care of my child.

I also authorize the School Nurse to use the following First Aid products on my child as deemed necessary during the school day (please circle any product you do **NOT** want used on your child).

TRIPLE ANTIOTBIOTIC OINTMENT	NEOSPORIN	VASELINE	LOTTRIMIN
HYDROCORTISONE CREAM	BENADRYL CREAM	CALADRYL LOTION	A & D OINTMENT
CHLORASEPTIC THROAT SPRAY	STING RELIEF WIPES	ORAGEL	ANBESOL
HALLS COUGH DROPS			

\_\_\_\_\_  
Mother's (Legal Guardian's) signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Father's (Legal Guardian's) signature

\_\_\_\_\_  
Date

### CONSENT TO SHARE INFORMATION

The above information, including medical information concerning my child may be shared with members of my child's educational team as well as his/her physician or emergency care facility treating my child.

\_\_\_\_\_  
Mother's (Legal Guardian's) signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Father's (Legal Guardian's) signature

\_\_\_\_\_  
Date

### DAYCARE/BABYSITTER INFORMATION:

NAME: \_\_\_\_\_ ADDRESS: \_\_\_\_\_

PHONE NO: ( ) \_\_\_\_\_ BUS \_\_\_\_\_

Please provide specific emergency dismissal information below to be used in the event of an early dismissal.

If the school must close early (before normal dismissal time) my child:

Is to walk \_\_\_\_\_  
Name, address and telephone number of place where child is going

Is going to be picked up by \_\_\_\_\_  
Name and telephone number of person picking up your child

Is riding the bus \_\_\_\_\_ Bus \_\_\_\_\_  
Name, address and telephone number of place your child is going to

### EXPLANATION OF CUSTODY CONSTRAINTS:

(Please provide a copy of custody papers to office)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM  
TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR**

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

**STUDENT INFORMATION**

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

**HEALTH HISTORY**

<b>Allergies</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication <input type="checkbox"/> Environmental	<input type="checkbox"/> Anaphylaxis Care Plan Attached
---	--	---

<b>Asthma</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
--	--	--

<b>Seizures</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
--	--	--

<b>Diabetes</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached Date Drawn: _____
--	---	--

**Risk Factors for Diabetes or Pre-Diabetes:**

*Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.*

**BMI** \_\_\_\_\_ kg/m2 **Percentile (Weight Status Category):**  <5<sup>th</sup>  5<sup>th</sup>-49<sup>th</sup>  50<sup>th</sup>-84<sup>th</sup>  85<sup>th</sup>-94<sup>th</sup>  95<sup>th</sup>-98<sup>th</sup>  99<sup>th</sup> and >

**Hyperlipidemia:**  No  Yes      **Hypertension:**  No  Yes

**PHYSICAL EXAMINATION/ASSESSMENT**

**Height:** \_\_\_\_\_ **Weight:** \_\_\_\_\_ **BP:** \_\_\_\_\_ **Pulse:** \_\_\_\_\_ **Respirations:** \_\_\_\_\_

TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
<b>Lead Level Required Grades Pre- K &amp; K</b>			<b>Date</b>	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated $\geq 10$ $\mu\text{g}/\text{dL}$				<input type="checkbox"/> Other: _____

**System Review and Exam Entirely Normal**

**Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities**

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached

Name:			DOB:	
<b>SCREENINGS</b>				
<b>Vision</b>	<b>Right</b>	<b>Left</b>	<b>Referral</b>	<b>Notes</b>
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
<b>Hearing</b>	<b>Right dB</b>	<b>Left dB</b>	<b>Referral</b>	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Scoliosis</b> Required for boys grade 9 And girls grades 5 & 7	<b>Negative</b>	<b>Positive</b>	<b>Referral</b>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		
<b>Recommendations:</b>				
<b>RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK</b>				
<input type="checkbox"/> <b>Full Activity</b> without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> <b>Restrictions/Adaptations</b> Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> <b>No Contact Sports</b> <b>Includes:</b> baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> <b>No Non-Contact Sports</b> <b>Includes:</b> archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> <b>Other Restrictions:</b>				
<input type="checkbox"/> <b>Developmental Stage for Athletic Placement Process ONLY</b> Grades 7 & 8 to play at high school level <b>OR</b> Grades 9-12 to play middle school level sports Student is at <b>Tanner Stage:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> <b>Accommodations:</b> Use additional space below to explain				
<input type="checkbox"/> Brace*/Orthotic				
<input type="checkbox"/> Colostomy Appliance*				
<input type="checkbox"/> Hearing Aids				
<input type="checkbox"/> Insulin Pump/Insulin Sensor*				
<input type="checkbox"/> Medical/Prosthetic Device*				
<input type="checkbox"/> Pacemaker/Defibrillator*				
<input type="checkbox"/> Protective Equipment				
<input type="checkbox"/> Sport Safety Goggles				
<input type="checkbox"/> Other:				
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
<b>MEDICATIONS</b>				
<input type="checkbox"/> <b>Order Form for Medication(s) Needed at School attached</b>				
<b>List medications taken at home:</b>				
<b>IMMUNIZATIONS</b>				
<input type="checkbox"/> Record Attached				
<input type="checkbox"/> Reported in NYSIIS				
Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No				
<b>HEALTH CARE PROVIDER</b>				
Medical Provider Signature:			Date:	
Provider Name: <i>(please print)</i>			Stamp:	
Provider Address:				
Phone:				
Fax:				
<b>Please Return This Form To Your Child's School When Entirely Completed.</b>				



# MEDINA CENTRAL SCHOOL DISTRICT



Rev 10/30/07

NY State Consolidated Law Article 19 § 903 has been amended. Beginning 9/1/2008, a Dental Health Certificate is requested to be furnished by the student at the same time that a Health certificate is required (K,2,4,7,10 and all new entrants).

- Must be signed by a licensed Dentist.
- Must be no older than the 12 months prior to the beginning of the current school year; therefore the certificate must be dated after September 1, previous school year.
- Must describe the Dental Health Condition at the time of the exam.
- Must state whether student is in fit condition of dental health to permit attendance in school.

SCHOOL: \_\_\_\_\_ GRADE \_\_\_\_\_

### TO BE FILLED IN BY PARENT/GUARDIAN BEFORE EXAMINATION BY DENTIST:

Student Name \_\_\_\_\_ Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender \_\_\_\_\_  
Last First

Address \_\_\_\_\_  
Street Town Zip

Parent/Guardian Name \_\_\_\_\_ Home Address if different from above \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Physician's Name \_\_\_\_\_ Physician's Phone \_\_\_\_\_

Dentist's Name \_\_\_\_\_ Dentist's Phone \_\_\_\_\_

### DENTAL HEALTH INFORMATION (TO BE COMPLETED BY DENTIST)

Assessment Date: \_\_\_\_\_

Visible fillings and/or restoration(s) present: \_\_\_ Yes \_\_\_ No

Untreated caries present: \_\_\_ Yes \_\_\_ No

Treatment Urgency: \_\_\_ No obvious problems found  
\_\_\_ Dental care recommended  
\_\_\_ Urgent care needed

Student is in fit condition of dental health to attend school: \_\_\_ Yes \_\_\_ No  
If No, Plan of Action:

\_\_\_\_\_  
Dental Professional Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

OR

\_\_\_\_\_  
Office Stamp

**RETURN THIS FORM TO THE SCHOOL  
ORIGINAL TO BE RETAINED IN STUDENT'S SCHOOL RECORD**

Residency Form

\_\_\_\_\_  
Date

\_\_\_\_\_  
is/are the owner(s)/renter(s) of the property at:

\_\_\_\_\_  
The following people reside at the above address:

\_\_\_\_\_  
As the owner(s)/renter(s) of the above property, I attest that the people listed above do  
reside at the above address.

\_\_\_\_\_  
State of New York )  
County of Orleans ) ss:

Sworn to before me this

\_\_\_\_\_ of \_\_\_\_\_, 20\_\_\_\_

\_\_\_\_\_  
Notary Public