



2015 – 2018

Strategic Plan for Continuous Improvement

Vision:

Exemplify excellence in education.

Mission:

Educate to inspire all to reach beyond the expected and positively impact their communities.

Core beliefs:

- We hold high expectations for all students and support individual needs to ensure success.
- Everyone is treated with respect and dignity.
- We encourage creativity, innovation and problem solving.
- Families and community members are essential partners in our students' success.
- A safe, respectful environment is conducive to learning.
- We value a strong, honest work ethic and accountability.
- We continuously assess and optimize our programs, practices and services.

Performance Measure	2013	2014	2015	2018 Target
<i>% entering Kindergartners ready to learn (DIAL)¹</i>	n/a	85	71	92
<i>% K- 3 achieving year-end literacy benchmark (Running Records)²</i>	-	-	-	TBD
<i>STAR ELA % proficiency: Gr. 2 – 7³</i>	-	-	48	65
<i>STAR Math % proficiency: Gr. 2 – 7³</i>	-	-	60	75
<i>% cohort graduating (4 yr - 8/31)</i>	82	77	85	93
<i>% cohort receiving Adv Des Dip (4 yr - 6/30)</i>	26	22	28	40
<i>% juniors & seniors completing \geq 1 AP or \geq 1 dual credit course⁴</i>	n/a	n/a	n/a	TBD
<i>% cohort dropping out (5 yr - 6/30)</i>	13	11	12	< 5 ⁵
<i>% Gr. 7-12 students participating in \geq 1 extra- or co-curricular activity*</i>	-	-	-	TBD

¹ The district will replace the DIAL with the Brigance assessment in 2016.

² Data for this measure is not available but will be collected. 2016 will become the baseline year from which to set a target.

³ The Star ELA and math data may include Gr. 1 students who have been administered the assessment.

⁴ When data for this measure is calculated, the district team will set a target.

⁵ The district team supports a long-term goal of 0% dropout rate.

Immediate priorities: apply significant focus, resources and attention

- Build a solid foundation in literacy PK-3, and continue to improve reading and writing instruction PK-12.
- Ensure rigorous, well-rounded, vertically aligned curriculum and assessments and differentiated instruction K-12.
- Align district and building vision, mission, core beliefs and priorities.

New opportunities: begin to plan and implement

- Partner with early education providers, community agencies and parents to increase entering Kindergartener's readiness to learn.
- Partner with our community to provide additional services and opportunities for our students.

Core strategies: continue to improve performance

- Engage increasing numbers of students in a continuum of rigorous and innovative programs, including AVID.
- Identify and intervene with at-risk students who are disengaged, disruptive or chronically absent.
- Continuously monitor each high school cohort to ensure on-time graduation and eliminate drop outs.
- Improve consistent, two-way communication among parents, students, staff and community.
- Create and implement more diverse parental involvement efforts to engage all families.

The district will direct its professional development resources to support this strategic plan's priorities and strategies.