STEAM Art 7 Pumpkin Project
Students were each given an orange Styrofoam pumpkin. They were assigned a group
Using a problem solving process they were asked to solve the essential question...

Can you create a themed display for a local business using your craft pumpkins?
They moved through the following CREATIVE process working together.

• IDENTIFY
• IDEATE
• SELECT
• ANALYSE
• IMPLEMENT
• EVALUATE
Students used the internet and knowledge of local businesses to brainstorm ideas. After selecting their best idea, Students had to sketch their solution and list all materials needed.
Then the students pitched their idea to me for approval. Once a group was approved for a business no other group could use that same business.
Then **Implementation** began and here is where the students learned how the creative process is not always a one way street. Groups had to continually evaluate, analyze and select or modify their ideas.
The groups had to create a sign to go with their display. The had to pick a title for their theme. Some groups created backgrounds or sets for their pumpkins.
And finally the students had to select criteria that they wished to be graded on and insert them into a rubric. This is how they received their final grade.
We then boarded a bus and delivered our completed displays to the local businesses of Medina
Case-nic cookies- Pumpkin chef and its goodies!  A. Cleveland, C. Roy, W. Sanchez, and M. Scribner
Brushstrokes Studio- Nightmare before Christmas

L. Risew, G. Greco, and B. Vidovich
Rudy’s- Rudy’s Foodies! C. Weese, J. Miller, T.J. Burgess, and J. Phillips
Maggie Moos- Elvis-“Thank you, Thank you very much!”

E. Wagner, S. Senske, C. Stalker, and A. Monell
Top Gun Construction- “Cat-Struct-Stein”  
K. Rupp, R. Timmer, and D. Williams
McDonalds- “McFood!”  I. Stakowski, C. Moore, and B. Stewart