

#### GLOSSARY

| Word                 | Definition | Quick Sketch |
|----------------------|------------|--------------|
| cycle<br>Lesson 1    |            |              |
| rotating<br>Lesson 1 |            |              |
| thrive<br>Lesson 1   |            |              |
| equator<br>Lesson 2  |            |              |

| Word                   | Definition | Quick Sketch |
|------------------------|------------|--------------|
| hemisphere<br>Lesson 3 |            |              |
| migrate<br>Lesson 3    |            |              |
| protective<br>Lesson 4 |            |              |
| sapling<br>Lesson 5    |            |              |

| Word                    | Definition | Quick Sketch |
|-------------------------|------------|--------------|
| deciduous<br>Lesson 5   |            |              |
| evergreen<br>Lesson 5   |            |              |
| germination<br>Lesson 5 |            |              |
| decomposers<br>Lesson 5 |            |              |

| Word                      | Definition | Quick Sketch |
|---------------------------|------------|--------------|
| replenish<br>Lesson 6     |            |              |
| burrow<br>Lesson 7        |            |              |
| metamorphosis<br>Lesson 7 |            |              |
| transparent<br>Lesson 8   |            |              |

| Word                      | Definition | Quick Sketch |
|---------------------------|------------|--------------|
| humidity<br>Lesson 9      |            |              |
| precipitation<br>Lesson 9 |            |              |
|                           |            |              |
|                           |            |              |

| Word | Definition | Quick Sketch |
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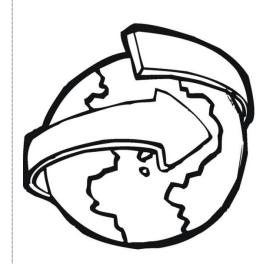
#### Ideas for Vocabulary Cards:

- I. Display on bulletin board
- 2. <u>Center Idea:</u> Write out example sentences from teacher's manual. Have students match the vocabulary card with the sentence.
- 3. <u>Center Idea:</u> Cut the vocabulary cards apart. Have students match the vocabulary word to the picture/icon.
- 4. <u>Center Idea:</u> Fold each vocabulary card and place in a container. Students pull a word from the container, write a sentence using the word, and illustrate it. After writing a few sentences, students can choose one sentence to write on a sentence strip to display in the classroom.
- 5. <u>Game Idea:</u> Tape a vocabulary card or flashcard to each student's forehead. Split class into two (or more teams). Have each team play "Headbandz" trying to get each teammate guess the word on their forehead using clues. The first team to correctly guess every vocabulary word is the winning team.
- 6. <u>Game Idea:</u> Select 3-4 vocabulary words you expect to be a challenge for your class. Display these vocabulary cards on a whiteboard. Every time someone in your class (teacher included) uses the word correctly in a sentence add a tally point to the word. When you get 5 or 10 points for a word, celebrate as a class with a few extra minutes of recess, a dance party, or something else that is quick and fun.
- 7. <u>Review Idea:</u> Print a set of flashcards for each student. Let students pair up to review the words together.

# Cycle



# rotating



## thrive

Lesson 1



## equator

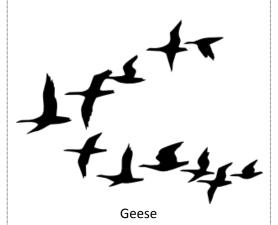


# hemisphere

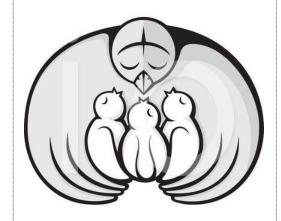




# migrate



## protective

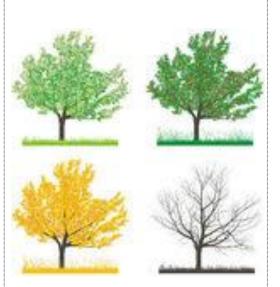


# sapling



## deciduous

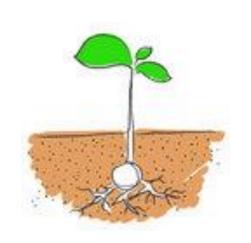
Lesson 5



## evergreen



### germination



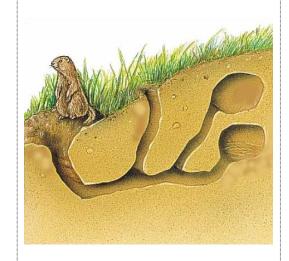
## decomposers



# replenish



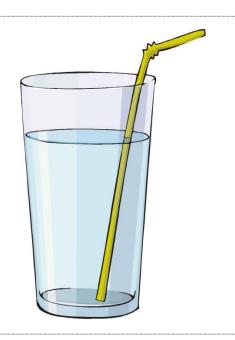
### burrow



### metamorphosis



### transparent



## humidity

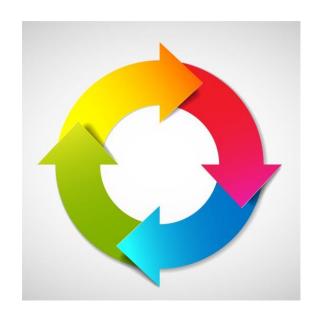
Lesson 9



## precipitation



#### **Flashcards**



cycle

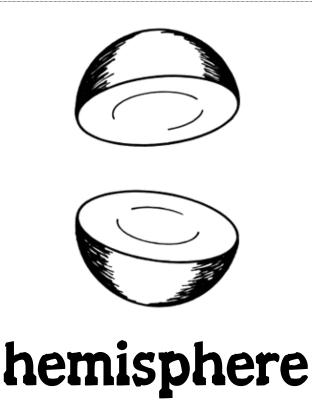




thrive



equator

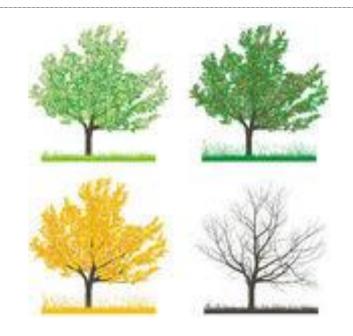




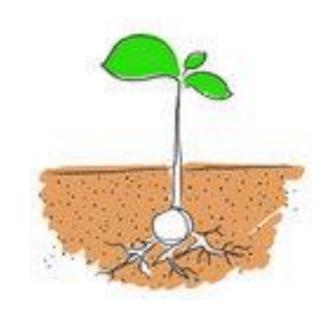








deciduous



germination



evergreen



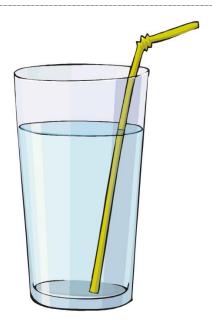
decomposer





burrow





metamorphosis transparent





Thank you for purchasing this product. I hope it is a helpful classroom tool! I welcome and appreciate your feedback.

### ACTIONEDGEMENTS

Let me know what you think!

Fonts from fontsquirrel.com







